



CHAIN OVC



*Holiday Program Report
May 2017*

1. Introduction

Another thrilling 2 days holiday program was held in May and it brought together a total of 46 children. This is an essential break for children from the classroom routine of learning. Children were actively involved in topics about self-esteem and risk-taking, book & macramé bracelet making, letter writing, life skills and psychosocial support. Children had a chance to interrelate during these activities.

2. Activities

2.1 Self-esteem and Risk-taking

Children were engaged in several games that allowed them to understand the concepts of risk taking and self-esteem. The games required the children to be energetic and also go through a thinking process, for this reason; we mixed the children considering their class levels: Five groups were formed and each group comprised of children that are in Primary, secondary and tertiary levels, this allowed them to support each other.

The session allowed us to empower the OVCs with the skills including epic communication, teamwork and presentation. To encourage their full participation, we provided incentives like sweets as awards for winning the games.



Hannington taking the children through the session

2.1.1 Training content and approach

a) Self-esteem:

We requested each group to practice presenting a sentence with 3 words to all the other groups. Each group member spoke out the sentence, loud and clear with enthusiasm, an example of a sentence spoken by a group was "We are educative", each group member was also given an opportunity to speak out the sentence for the audience.

b) Risk taking:

The children were given the opportunity to win awards by choosing a challenge, the easy challenge would allow each group get 2 sweets, the hard challenge would allow a group get 10 sweets, and the hardest challenge would allow a group to get 20 sweets. The hard and hardest challenge depicted risk taking. They were given the opportunity

to choose any of the challenges; furthermore from each group only two members participated in the challenge, we allowed the children exercise teamwork by choosing the two members. For both the easy, hard and hardest challenge, if the chosen members won the sweets, they would share them among the group, however, for the hardest challenge, they had the right of not sharing.

The challenge was – to throw a ball into the basket – when standing 4 metres away from the basket (easy challenge), when standing 10 metres away from the basket (hard challenge) and when standing 25 metres away from the basket (hardest challenge).

Most of the participants mostly participated for the easy challenge, few of them attempted the hard challenge and 3 members from 3 groups finally decided to go for the hardest challenge. They did not make any score, but we awarded them with sweets and let the groups understand that it is important to try in life, in order to achieve the best even with their education, they should take the initiative of reading hard to forego the sleep.

Finally, we asked each group to choose one member to describe what risk taking means.

2.1.2 Conclusion

- We conclude that providing an opportunity for the kids to work in groups provided good results, as each of them regardless of age, participated.
- Allowing them to explain the concepts of risk-taking and self-esteem in their own languages and examples, allowed them to understand these concepts.
- When we provided an incentive (awards) for the kids, this inspired the participation of the kids.
- Energetic exercises are better to keep the kids active, throughout the two hours, we were standing, running and not at any one point did we sit and none of the kids got tired.

2.2 Linking with the sponsors



I thank you so much for paying my school fees and I am really very happy to be sponsored by a person like you. I am reading hard so that I don't disappoint you and I promise to improve on my performance this term.

A thank you note to the sponsors is always a good way of showing appreciation to the sponsor who for all these years have committed to support a children's education.

2.3 Entrepreneurship skills

These force children to think outside the box, to fail, persist and nurture their unconventional talents and skills. They are exposed to skills that would inspire them

to become creative, innovative and instil confidence. Thus helping children tap into their own unrealized talents. Such skills could help children earn some pocket money if the skills are taken on at household level.

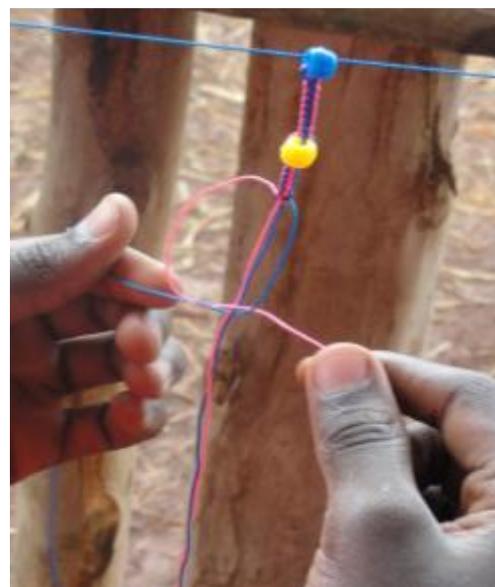
2.3.1 Book making

Children were exposed to the steps involved in making books.



Children in the book making session and on the right are the finished books.

2.3.2 Macramé bracelets



Margaret taking the children through the macramé bracelet making session and below is one of the finished product.



2.4 Trade school

Children benefit differently from different types of instruction. Some children are able to learn easily through reading, discussion and teaching while others may excel at learning through hands-on training, experimentation, trial and error. Trade school/vocational training focuses on hands-on activities/practical skills/active experiences that children can put to use in a job immediately. It focuses on learning skills related to a specific vocation or trade.

2.4.1 Jjunju Kennedy – an engineer in the making - is in his second academic year of training in mechanical engineering. *In the pictures below is Kennedy during his practicum in the garage and the write-up below is his narrative proudly and confidently sharing the skills he has obtained so far.*



MY PRACTICAL EXPERIENCE IN MECHANICAL ENGINEERING IN ONE AND HALF YEARS (1½ YRS)

I have learnt how to trouble shoot that is to tell a vehicle's mechanical problems and fix them (repair them) e.g. over heating of a vehicle and the problem could be the following areas

- (1) Faulty water pump
- (2) Faulty gasket located between the cylinder head and cylinder block
- (3) Faulty radiator system
- (4) Lack of engine coolant (water)
- (5) Faulty coolant pipes.

I have learnt how to assemble an engine of a vehicle and also

I can detect why a vehicle is polluting alot of dirty smoke (Black smoke) and the problem could be;

- (1) Faulty piston rings both oil and compression rings.
- (2) Piston breakage
- (3) oversized cylinder holes
- (4) Faulty oil (over worked oil)

And this can all be fixed by either buying new spare for the faulty parts. And I can repair all the above faults.

I can also detect the cause of oil leakage and repair or fix it as required that is the oil pan may need to be applied with new silicon to avoid leakage

I can also detect why a vehicle has refused to start and make it to start by checking whether the following are in good condition;

- (i) spark plugs
- (ii) battery
- (iii) starter motor
- (iv) Drive belts
- (v) Fuel flow system and lack of fuel

And if any of these is faulty, I can check and repair them accordingly to make the car to start

For the case of bad noise coming from under the vehicle, the problems could be

- (i) Faulty rubber bushes.
- (ii) Faulty shock absorbers
- (iii) Broken Drive shafts and others

I can also detect them and repair them because most of the above mentioned only need new replacement.

2.4.2 Penninah Nangoye has trained in tailoring course that entails garment and product development. Her sponsor has given her another opportunity to train in batik and weaving to enrich her tailoring skill.



Ruth Musimenta who is the in-charge of Skills development & Empowerment department at Kawempe Home Care has this to say, *"Penninah is a Volunteer at Kawempe Home Care in the tailoring workshop. She is a very hardworking, resourceful and committed lady. She joined the tailoring workshop in March 2015 to-date. Currently she is supervising a team of 20 tailors (Girl children) in product development (making bags, money purses, aprons, etc). We are very grateful to CHAIN Uganda for the great support they are giving her and for enabling her pursue her career."*

2.5 Achievement

It was a delightfull moment for CHAIN as Rehemah Nakawungu graduated. Rehemah graduated with a certificate in Tailoring.Thanks to our dear sponsor - Renate Giese-Hommnes, who has passionately supported Rehemah.



2.5 Pictorial



Hello....., are you there???????????

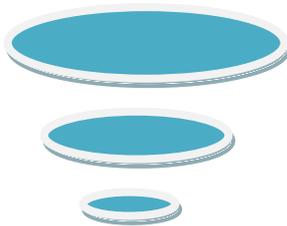


Children love to work





We are the future



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